

ESPAÑOL II


**MANTÉN
LA CALMA
Y
APRENDE
ESPAÑOL**



Bring your “A” game!!!

Come prepared ! ✓

Be respectful ! ✓

Raise your hand ! ✓

Be engaged ! ✓

Positive language! ✓

Speak Spanish ! ✓

Have fun ! ✓

What is Spanish II class ???

A continuation of Spanish I, students will build upon their current vocabulary and use of Spanish.

Reading, writing, listening and speaking the language will be emphasized. More complex sentences and terminology will be used in this class to help students better communicate in the Spanish language.



What Materials do I need?

- Dry erase markers—4 & Expo eraser (very important)
- Pencils (lots)
- Colored Pens for corrections. (2)
- Glue Sticks (4)
- 1 Composition Notebook
- Scissors
- Ruler / index cards (lots)
- Crayons or Colored Pencils
- 1 Binder 2 in. (to keep lots of handouts organized)

What are some ways to learn another language?

- Travel
- Don't be afraid to make mistakes.
- Memorize key phrases.
- Write it down.
- Use cognates & draw up links.
- Immerse yourself in movies, music & TV
- Pay attention to non-verbal cues.
- Get emotional
- Take part in group learning.
- Practice, practice, practice at every opportunity.

Tid-Bits:

- Extra Credit? Mmmmm—No.
- Does the Bell dismiss you? - No, I do.
- No Gum !
- No Food !
- Do bring a smile !
- Water—yes.

Bring Your Own Device

There will be times when you can BYOD to class for the many research projects we will do throughout the year. You will only be allowed to bring one if you have signed the user policy form. The purpose is for academic research and if used inappropriately you will lose

your privilege. If you do not have one, not to worry. We can check one out from the media center. We will also be creating videos for some projects, so get your smart phones ready! **Please do not take notes on your devices unless approved by me. Gracias.**



Grading Standard



Grading Scale:

A	90-100%
B	80-89%
C	70-79%
F	69% and below

Grade Categories and Weights

Assessments	60%
• quizzes	
• Projects	
• Unit test	
• Other	
Mid-term/Final	15%
Homework & Classwork	25%

What will be Evaluated?

- Quizzes will be announced, tests will be cumulative. These are the modalities that will be assessed: speaking fluency, reading, listening comprehension and written expression.
- Skits, dialogues, cumulative projects and journals.
- Active participation, (speaking Spanish in class, turning work on time, prepared for class and following teacher instructions.)



Did you miss us???

Were you absent? You will find any handouts of grammar exercises or explanations at the back table.

There is a file for each day of the week. Look for them when you were gone. If you have homework it

will also be posted on my website. It is your responsibility for all missed work, projects and assignments



Vamos a Viajar !



This year we are taking students to Spain during Spring Break 2017. This is a once in a lifetime chance to experience the culture, enjoy adventure, and practice Spanish. We currently have several students signed up for this adventure. There is still time to sign up , so come see me for the details about this trip. We will visit amazing palaces, drive through sunflower fields, experience flamenco dancing, cooking lessons and much, much more. Furthermore, in Spring of 2018 we will be going back to Costa Rica– the jewel of Central America. This will be an amazing outdoor adventure filled with zip-lining , white water rafting, kayaking at the base of a volcano and much more.

Classroom Environment

I like to create a classroom environment that is friendly and safe for all the learning we will be doing. Now that you are in Spanish II, you are required to speak Spanish- from the simple words to more complex sentences. Oh, did I mention that everyone is in the same boat? So don't be shy. I

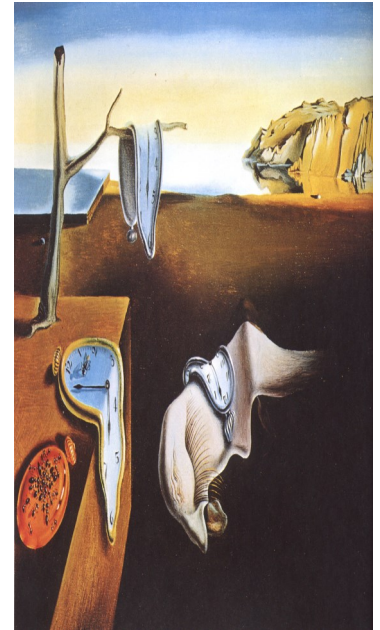
will also provide you with fun ways to learn the language so you can enjoy the ride.

RULES ! RULES!

- No cell phones during the class. All backpacks will go against the wall during class time.
- No primping. Save it for the fashion show.

- I dismiss so that you don't miss out.
- Meet & greet me at the door. ¡ HOLA !
- Bathroom? - If you must.
- No gum or food, only agua!
- No cheating
- Computers? Only for research. Notes will be taken by hand unless approved.

If you can guess who painted me you get a prize! Not Frida –jajaja !



Policies for makeup work, etc.

Make-up work

You are responsible for your missed work. You must go to the files for any handouts and see me as well. You have one day for an excused absence to make-up the work. If you fail to turn homework in you will earn academic detention. Please consult your student handbook for the procedures. No late work will be accepted.

Academic

Detention Policy

Those who do not turn in their assignments will receive an academic detention slip. If you turn it in the next day with slip signed you will receive 75% and do not have to serve detention. If you do not turn the work in or a signed slip then detention awaits you.

Quiz Re-take Policy

Spanish II is a standards-driven course that focuses on student mastery. As such, there is an opportunity for students to participate in the double-dip system in order to improve their scores and to aim for mastery. In order to qualify for the double-dip system, the student must come to tutoring the same week of having taken the quiz. This excludes vocabulary quizzes or sections of quizzes that are Vocabulary. The new and improved score will be replaced in the grade book. You will keep the highest score. It will be your responsibility to meet the deadline requirements and to show up for tutoring.

What kind of Spanish do we learn?

Even within a single language or language group there may be major differences in speech. The term **dialect** refers to those differences in intonation and pronunciation – and even words and expressions that exist in some branches of a language while absent in others. Spanish has a rich history that spans continents and epochs, and offers a prime launching point for examining the origins and proliferation of dialects.

Latin American Spanish

This is the dialect of urban mainland Mexico, Colombia, Peru, Bolivia, and the majority of Central and South American countries. While there are differences in how Spanish is spoken amongst people in these countries, Latin American Spanish is usually referred to as thus in order to differentiate between it and the Spanish spoken in Spain. The difference is similar to English as it is spoken in England vs the U.S.; U.S. English speakers can understand each other with little effort even though someone from the Midwest speaks very differently than a person from the Northeast or a person from the Southeast. Because of our close proximity to Mexico and the rest of Latin America this dialect is most beneficial, however, one can be understood in all 21 Spanish-speaking countries.



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¿ DÓNDE ESTÁ LA

Phone: 623-455-7473

Room # F 131

Email: ramirez@paradiseshools.org

Website:

mimundoenespañol.weebly.com



*Tutoring Times and Days:
Tuesday & Thursday
2:35 - 3:30*

off the mark .com by Mark Parisi

I SELECTED "SPANISH," NOW SEE IF YOU CAN FIGURE OUT HOW TO WITHDRAW YOUR ALLOWANCE...

MOTIVATING YOUR KID TO LEARN A SECOND LANGUAGE

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Facts about the Spanish Language

1. Spanish is the second most spoken language in the world.
2. Spanish is the official language in 21 countries.
3. 100 million people speak Spanish as a second language.
4. Spanish is one of the world's most phonetic Language.
5. By 2050 there will be 600 million people speaking Spanish.

La Profe !



¡ Saludos ! I have been teaching for about 23 years and I have taught from kindergarten to university students. I have a Doctorate from ASU in Language & Literature, a Masters in Sociology and a Bachelors in Spanish. I grew up in Texas but have lived in the Pacific NW and California, both north and south.

One of my passions is to travel and I have been fortunate to visit many countries in Latin America. I have been to various cities in Mexico and various countries in Europe several times. I also enjoy foreign films and reading. I am a pretty good cook and baker (except I don't bake in the summer for obvious reasons).

My husband and I live in Surprise with our 8 year-old son and almost 7 year-old daughter. This is my fourth year at PHHS and I have enjoyed the students, staff and colleagues. I will be teaching first & sec-

